

Action Verbs used for Learning Domains

Active verbs developed based on Bloom's Taxonomy

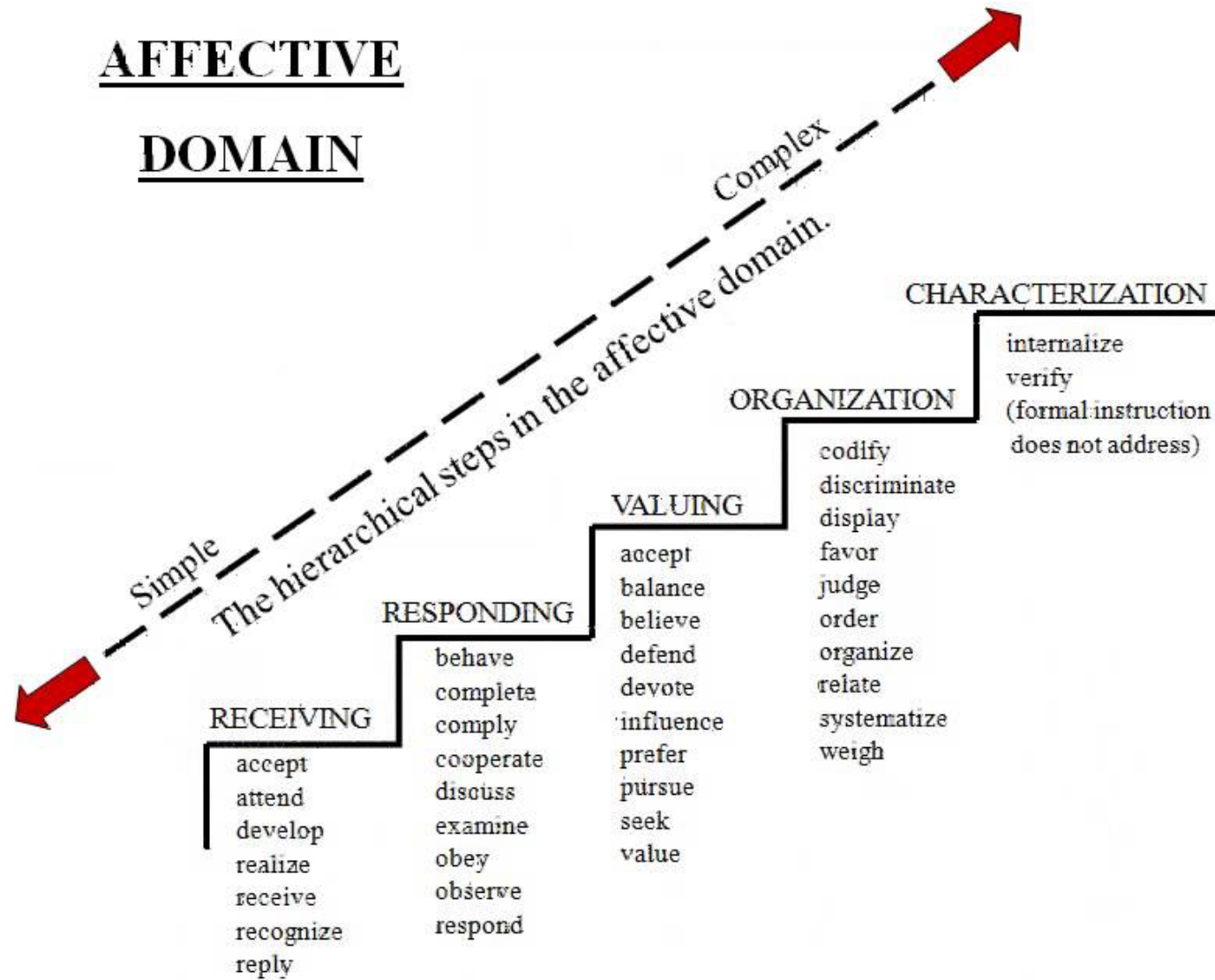
Knowledge	Understand	Apply	Analyze	Evaluate	Create
define identify describe label list name state match recognize select examine locate memorize quote recall reproduce tabulate tell copy discover duplicate enumerate	explain describe interpret paraphrase summarize classify compare differentiate discuss distinguish extend predict associate contrast convert demonstrate estimate express Identify indicate Infer relate	solve apply illustrate modify use calculate change choose demonstrate discover experiment relate show sketch complete construct dramatize interpret Manipulate Paint Prepare produce	analyze compare classify contrast distinguish infer separate explain select categorize connect differentiate discriminate divide order point out prioritize subdivide survey advertise appraise Break down	reframe criticize evaluate order appraise judge support compare decide discriminate recommend summarize assess choose convince defend estimate find errors grade measure predict rank	design compose create plan combine formulate invent hypothesize substitute write compile construct develop generalize integrate modify organize prepare produce rearrange rewrite role-play

Level	Behaviors
1. Remember: Retrieve from memory	Acquire, arrange, define, describe, distinguish, draw, find, identify, label, list, locate, match, memorise, name, read, recall, recite, recognise, record, relate, repeat, reproduce, retrieve, select, state, write.
2. Understand: Make sense of information	Categorize, clarify, classify, compare, convert, critique, defend, demonstrate, describe, differentiate, discuss, distinguish, draw, explain, express, fill in, find, group, identify, illustrate, interpret, locate, match, outline, paraphrase, predict, recognise, reiterate, relate, report, represent, restate, review, reword, rewrite, summarise, trace, translate.
3. Apply: Use information that is learned	Apply, calculate, carry out, catalogue, change, choose, classify, compare, complete, conduct, construct, convert, demonstrate, differentiate between, discover, discuss, divide, execute, experiment, illustrate, implement, interpret, make, manage, measure, modify, operate, perform, prepare, produce, provide, put into practice, put together, react, record, respond, role-play, show, solve, test, translate, use, value.
4. Analyze: Differentiate between parts of information and determine connections	Analyze, appraise, break-down, calculate, categorize, classify, compare, contrast, debate, deconstruct, deduce, determine, differentiate, discover, discriminate, distinguish, examine, explain, extrapolate, identify, illustrate, integrate, investigate, outline, put into categories, quantify, relate, select, separate, structure, subdivide, survey, test, transform.
5. Evaluate: Determine implications and make recommendations	Argue, assess, award, check, choose, coordinate, conclude, critique, debate, decide, defend, detect, determine, discuss, establish, estimate, evaluate, integrate, interpret, judge, justify, measure, modify, monitor, prioritise, propose, rate, re-arrange, recommend, reflect, relate, revise, select, test, validate, value, verify, weigh.
6. Create: Combine parts to form a whole/new configuration	Add to, arrange, assemble, blend, create, combine, compose, construct, defend, design, develop, devise, formulate, generate, invent, investigate, , organize, plan, prepare, present, produce, propose, rearrange, report, review, rewrite, set-up, synthesize.

Psychomotor Domain

Level	Description	Verbs	Example
Imitation	copy action of another; observe and replicate	copy, follow, replicate, repeat, adhere	watch teacher or trainer and repeat action, process or activity
Manipulation	reproduce activity from instruction or memory	re-create, build, perform, execute, implement	carry out task from written or verbal instruction
Precision	execute skill reliably, independent of help	demonstrate, complete, show, perfect, calibrate, control,	perform an activity with expertise and to high quality without assistance or instruction; able to demonstrate an activity to other learners
Articulation	adapt and integrate expertise to satisfy a non- standard objective	construct, solve, combine, coordinate, integrate, adapt, develop, formulate, modify, master	relate and combine associated activities to develop methods to meet varying, novel requirements
Neutralization	automated, unconscious mastery of activity and related skills at strategic	define aim, approach and strategy for use of activities to meet	design, specify, manage, invent, project-manage

AFFECTIVE DOMAIN



Goodhart, F. Verdi P. Kennedy S. *Assuring Quality in Health Education*.
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October 25, 1991, Baltimore.
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